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COURSE: Quality Assurance in Higher Education

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ACADEMIC YEAR: 2019/2020

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TYPE OF EDUCATIONAL ACTIVITY: Free Choice

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TEACHER: Paolo Renna

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phone: 0971 205143

mobile (optional):

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Language: Italian

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ECTS: 6

n. of hours: 30

Campus: Potenza

Semester: II

Lessons: 3

lessons 18

Dept./School: School of

Practice: 3

practice 12

Engineering

laboratory: 75

Program: Mechanical Engineering

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#### EDUCATIONAL GOALS AND EXPECTED LEARNING OUTCOMES

The educational objectives and learning outcomes are defined by DR n. 71 of 2 March 2016 art. 2 as follows:

Deepen the knowledge and skills needed for participation in the bodies provided by the Insurance of the Quality of Education (CCDS courses, CPDS, the review groups and AQ groups) and general management elements and quality assurance.

##### knowledge and understanding

Acquisition of knowledge related to management processes and quality assurance. Acquisition of knowledge on education systems, to ANVUR guidelines and the regulations in force for the evaluation, self-evaluation and accreditation. Ability to understand the rules, of the University regulations and guidelines concerning the teaching regulations and quality assurance of the Security Council and the office.

##### applying knowledge and understanding

Ability to apply, independently, the acquired knowledge to perform the analysis necessary for the preparation of CdS of the review report and the annual report of the Joint Teaching Committee.

##### making judgements

Being able to assess the strengths and weaknesses of the Security Council in the quality assurance process and accreditation of CdS and seat.

##### communication skills

Ability to present both the results of analyzes carried out and the content of the Security Council of the review report and the annual report of the Joint Commission Teachers-Students also to non-experts.

##### learning skills

Ability to analyze independently, using the knowledge gained, the documents of a quality assurance process.

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#### PRE-REQUIREMENTS

There are no prerequisites required

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#### SYLLABUS

The contents are defined by DR n. 71 of 2 March 2016 art. 3 as follows:

The quality management system: the eight principles of quality management. The main standards for quality management (3 h).

The accreditation system; the process approach; continuous improvement (3 h).

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of CdS design and reference standard (3 h).

The governance system of quality assurance of the University. The bodies involved: the Presidium of Quality, the Board of Evaluation, joint commissions faculty-student of Courses of Study Councils. (3 h).

Accreditation of Study Courses and See (3 h).

The review report of the Security Council and the annual report of the Joint Commission Teachers-Students (3 h).

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#### TEACHING METHODS

The course consists of two modules, the first 18 hours of teaching, corresponding to 3 CFU 3 CFU and the second module of laboratory activities.

Attendance at the first module is mandatory and is attested by the business owner through teacher training specific registers of presence. They are permitted up to 3 hours of absence.

The second module includes practical-application workshop activities consisting in the participation in the meetings of the CCDS and / or of the Review Groups and / or Quality Assurance Groups and / or CPDS and / or in the performance of activities resulting from the study and analysis carried out independently by the student. Participation in the meetings of the CCDS and / or of the Review Groups and / or the Insurance Groups of Quality and / or CPDS is attested by the time sheets of the meetings; the study and analysis carried out independently by the student activity must be certified by the number of hours actually performed, by the teacher Coordinator / President. In order to acquire the credits required by Form 2 students are required to attend meetings and to carry out follow-up actions of study and analysis carried out alone for at least 75 hours.

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#### EVALUATION METHODS

It will be a final evaluation of thirty built by a diverse point system depending on whether the teaching included in the plan of study is 3 CFU or 6 CFU.

For 3 CFU module, the evaluation is expressed in thirtieth based:

(A) the content of a short report made on case studies provided by the teacher in teaching conclusion;

(B) the result of a multiple response tests.

The choice of methods will depend on the abundance of the class.

For 6 CFU module, the evaluation is of thirty according to the scores resulting from: (a) the participation in workshops (b) from the contents of a brief report on the activities performed by applying the skills gained in the laboratory.

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#### TEXTBOOKS AND ON-LINE EDUCATIONAL MATERIAL

On-line educational materials at website: <https://sites.google.com/site/tecnologiaunibas/>

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#### INTERACTION WITH STUDENTS

At the beginning of the course, after describing the objectives, program and methods of verification, the teacher provides students educational materials on the website indicated. Simultaneously, it collects a list of students who intend to enroll in the course, together with name, serial number and email.

Office hours are published on the web page and <https://sites.google.com/site/tecnologiaunibas/> <https://sites.google.com/site/paolorenna/home/didattica/orari-di-ricevimento>, with the relative indications (office or lab). The teacher is available for a contact with the students, through their email or discussion blog on the website: <http://paolorenna.blogspot.it>.

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#### EXAMINATION SESSIONS (FORECAST)<sup>1</sup>

06/02/2020, 27/02/2020, 6/03/2020, 17/04/2020, 15/05/2020, 19/06/2020, 17/07/2020, 11/09/2020, 16/10/2020, 13/11/2020, 18/12/2020

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SEMINARS BY EXTERNAL EXPERTS YES X  NO

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#### FURTHER INFORMATION

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<sup>1</sup> Subject to possible changes: check the web site of the Teacher or the Department/School for updates.